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ABSTRACT

This book offers academic leaders advice to help their institutions initiate, implement, and manage the transformation to technology-enhanced teaching and learning in order to become Internet-based communication and learning environments. The book contains the following chapters: (1) "Engaging the Faculty" (Paul R. Hagner and Charles A. Schneebeck); (2) "Creating a Context for Consensus" (David G. Brown and Sally Jackson); (3) "Managing Complexity in a Transforming Environment" (Vicki N. Suter); (4) "Transforming Traditional Faculty Roles" (William H. Graves); (5) "The Holy Grail: Developing Scalable and Sustainable Support Solutions" (Joel L. Hartman and Barbara Truman-Davis); (6) "Designing and Delivering Instructional Technology: A Team Approach" (Gerard L. Hanley); (7) "Responding to Intellectual Property and Legal Issues" (James L. Hilton and James G. Neal); (8) "Form Follows Function: Establishing the Necessary Infrastructure" (Bret L. Ingerman); and (9) "Assessing Conditions for Campus Transformation" (Carole A. Barone and Paul R. Hagner). (Contains an index.) (MES)

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